



MARKSCHEME

May 2011

MATHEMATICS SETS, RELATIONS AND GROUPS

Higher Level

Paper 3

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Instructions to Examiners

Abbreviations

- M** Marks awarded for attempting to use a correct **Method**; working must be seen.
- (M)** Marks awarded for **Method**; may be implied by **correct** subsequent working.
- A** Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding **M** marks.
- (A)** Marks awarded for an **Answer** or for **Accuracy**; may be implied by **correct** subsequent working.
- R** Marks awarded for clear **Reasoning**.
- N** Marks awarded for **correct** answers if **no** working shown.
- AG** Answer given in the question and so no marks are awarded.

Using the markscheme

1 General

Write the marks in red on candidates' scripts, in the right hand margin.

- Show the **breakdown** of individual marks awarded using the abbreviations **MI**, **AI**, *etc.*
- Write down the total for each **question** (at the end of the question) and **circle** it.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award **M0** followed by **AI**, as **A** mark(s) depend on the preceding **M** mark(s), if any.
- Where **M** and **A** marks are noted on the same line, *e.g.* **MIAI**, this usually means **MI** for an **attempt** to use an appropriate method (*e.g.* substitution into a formula) and **AI** for using the **correct** values.
- Where the markscheme specifies (**M2**), **N3**, *etc.*, do **not** split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.

3 N marks

*Award N marks for **correct** answers where there is **no** working.*

- Do **not** award a mixture of **N** and other marks.
- There may be fewer **N** marks available than the total of **M**, **A** and **R** marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

4 Implied marks

*Implied marks appear in **brackets e.g. (M1)**, and can only be awarded if **correct** work is seen or if implied in subsequent working.*

- Normally the correct work is seen or implied in the next line.
- Marks **without** brackets can only be awarded for work that is **seen**.

5 Follow through marks

*Follow through (**FT**) marks are awarded where an incorrect answer from one **part** of a question is used correctly in **subsequent** part(s) or subpart(s). Usually, to award **FT** marks, **there must be working present** and not just a final answer based on an incorrect answer to a previous part. However, if the only marks awarded in a subpart are for the answer (i.e. there is no working expected), then **FT** marks should be awarded if appropriate.*

- If the question becomes much simpler because of an error then use discretion to award fewer **FT** marks.
- If the error leads to an inappropriate value (e.g. $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent A** marks can be awarded, but **M** marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

6 Mis-read

*If a candidate incorrectly copies information from the question, this is a mis-read (**MR**). Apply a **MR** penalty of 1 mark to that question. Award the marks as usual and then write $-1(\mathbf{MR})$ next to the total. Subtract 1 mark from the total for the question. A candidate should be penalized only once for a particular mis-read.*

- If the question becomes much simpler because of the **MR**, then use discretion to award fewer marks.
- If the **MR** leads to an inappropriate value (e.g. $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).

7 Discretionary marks (*d*)

*An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. The mark should be labelled (**d**) and a brief **note** written next to the mark explaining this decision.*

8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by **METHOD 1**, **METHOD 2**, etc.
- Alternative solutions for part-questions are indicated by **EITHER . . . OR**.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

9 Alternative forms

Unless the question specifies otherwise, **accept** equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

Example: for differentiating $f(x) = 2\sin(5x - 3)$, the markscheme gives:

$$f'(x) = (2\cos(5x - 3))5 \quad (= 10\cos(5x - 3)) \quad \text{AI}$$

Award **AI** for $(2\cos(5x - 3))5$, even if $10\cos(5x - 3)$ is not seen.

10 Accuracy of Answers

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy.

- **Rounding errors:** only applies to final answers not to intermediate steps.
- **Level of accuracy:** when this is not specified in the question the general rule applies: *unless otherwise stated in the question all numerical answers must be given exactly or correct to three significant figures.*

Candidates should be penalized **once only IN THE PAPER** for an accuracy error (**AP**). Award the marks as usual then write (**AP**) against the answer. On the **front** cover write $-1(\text{AP})$. Deduct 1 mark from the total for the paper, not the question.

- If a final correct answer is incorrectly rounded, apply the **AP**.
- If the level of accuracy is not specified in the question, apply the **AP** for correct answers not given to three significant figures.

If there is no working shown, and answers are given to the correct two significant figures, apply the **AP**. However, do **not** accept answers to one significant figure without working.

11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

12 Calculators

A GDC is required for paper 2, but calculators with symbolic manipulation features (e.g. TI-89) are not allowed.

Calculator notation

The Mathematics HL guide says:

Students must always use correct mathematical notation, not calculator notation.

Do **not** accept final answers written using calculator notation. However, do not penalize the use of calculator notation in the working.

1. (a)

*	2	4	6	8	10	12
2	4	8	12	2	6	10
4	8	2	10	4	12	6
6	12	10	8	6	4	2
8	2	4	6	8	10	12
10	6	12	4	10	2	8
12	10	6	2	12	8	4

A4

Note: Award **A4** for all correct, **A3** for one error, **A2** for two errors, **A1** for three errors and **A0** for four or more errors.

[4 marks]

- (b) (i) closure: there are no new elements in the table
 identity: 8 is the identity element
 inverse: every element has an inverse because there is an 8
 in every row and column
 associativity: (modulo) multiplication is associative
 therefore $\{S, *\}$ is a group

AI
AI
AI
AI
AG

- (ii) the orders of the elements are as follows

element	order
2	3
4	3
6	2
8	1
10	6
12	6

A4

Note: Award **A4** for all correct, **A3** for one error, **A2** for two errors, **A1** for three errors and **A0** for four or more errors.

- (iii) **EITHER**
 the group is cyclic because there are elements of order 6

OR
 the group is cyclic because there are generators

THEN
 10 and 12 are the generators

RI

RI

AIAI

[11 marks]

- (c) looking at the Cayley table, we see that
 $T = \{2, 4, 8\}$
 this is a subgroup because it contains the identity element 8,
 no new elements are formed and 2 and 4 form an inverse pair

AI

R2

Note: Award **RI** for any two conditions

[3 marks]

Total [18 marks]

2. (a) $A = \{2, 3, 5, 7, 11, 13, 17, 19, 23, 29\}$ (AI)
 $B = \{3, 8, 13, 18, 23, 28\}$ (AI)

Note: FT on their A and B

$A \setminus B = \{\text{elements in } A \text{ that are not in } B\}$ (MI)
 $= \{2, 5, 7, 11, 17, 19, 29\}$ AI

[4 marks]

- (b) $B \setminus A = \{8, 18, 28\}$ (AI)
 $A \Delta B = (A \setminus B) \cup (B \setminus A)$ (MI)
 $= \{2, 5, 7, 8, 11, 17, 18, 19, 28, 29\}$ AI

[3 marks]

Total [7 marks]

3. (a) reflexive: aRa because $a^2 - a^2 = 0$ (which is divisible by 5) AI
 symmetric: let aRb so that $a^2 - b^2 = 5M$ MI
 it follows that $b^2 - a^2 = -5M$ which is divisible by 5 so bRa AI
 transitive: let aRb and bRc so that $a^2 - b^2 = 5M$ and $b^2 - c^2 = 5N$ MI
- $a^2 - b^2 + b^2 - c^2 = 5M + 5N$ AI
 $a^2 - c^2 = 5M + 5N$ which is divisible by 5 so aRc AI
 $\Rightarrow R$ is an equivalence relation AG

[6 marks]

- (b) the equivalence classes are
 $\{1, 4, 6, 9, \dots\}$ A2
 $\{2, 3, 7, 8, \dots\}$ AI
 $\{5, 10, \dots\}$ AI

Note: Do not award any marks for classes containing fewer elements than shown above.

[4 marks]

Total [10 marks]

4. for f to be a bijection it must be both an injection and a surjection **RI**

Note: Award this **RI** for stating this anywhere.

injection:

let $f(a, b) = f(c, d)$ so that **(MI)**

$$ab^2 = cd^2 \text{ and } \frac{a}{b} = \frac{c}{d} \quad \text{AI}$$

dividing the equations,

$$b^3 = d^3 \text{ so } b = d \quad \text{AI}$$

substituting,

$$a = c \quad \text{AI}$$

it follows that f is an injection because $f(a, b) = f(c, d) \Rightarrow (a, b) = (c, d)$ **RI**

surjection:

let $f(a, b) = (c, d)$ where $(c, d) \in \mathbb{R}^+ \times \mathbb{R}^+$ **(MI)**

$$\text{then } c = ab^2 \text{ and } d = \frac{a}{b} \quad \text{AI}$$

dividing,

$$b^3 = \frac{c}{d} \text{ so } b = \sqrt[3]{\frac{c}{d}} \quad \text{AI}$$

substituting,

$$a = d \times \sqrt[3]{\frac{c}{d}} \quad \text{AI}$$

it follows that f is a surjection because

given $(c, d) \in \mathbb{R}^+ \times \mathbb{R}^+$, there exists $(a, b) \in \mathbb{R}^+ \times \mathbb{R}^+$ such that $f(a, b) = (c, d)$ **RI**

therefore f is a bijection **AG**

[11 marks]

5. (a) $pq = pr$
 $p^{-1}(pq) = p^{-1}(pr)$, every element has an inverse
 $(p^{-1}p)q = (p^{-1}p)r$, Associativity

AI
AI

Note: Brackets in lines 2 and 3 must be seen.

$eq = er, p^{-1}p = e$, the identity
 $q = r, ea = a$ for all elements a of the group

AI
AI

[4 marks]

- (b) (i) let $ab = a$ so $b = e$ which is a contradiction
let $ab = b$ so $a = e$ which is a contradiction
therefore ab cannot equal either a or b
- (ii) the two possible Cayley tables are

RI
RI
AG

table 1

	e	a	b	c
e	e	a	b	c
a	a	c	e	b
b	b	e	c	a
c	c	b	a	e

A2

table 2

	e	a	b	c
e	e	a	b	c
a	a	e	c	b
b	b	c	e	a
c	c	b	a	e

A2

- (iii) the group defined by table 1 is isomorphic to the given group because

RI

EITHER

both contain one self-inverse element (other than the identity)

RI

OR

both contain an inverse pair

RI

OR

both are cyclic

RI

THEN

the correspondence is $e \rightarrow 1, c \rightarrow -1, a \rightarrow i, b \rightarrow -i$

(or vice versa for the last two)

A2

Note: Award the final A2 only if the correct group table has been identified.

[10 marks]

Total [14 marks]